

# Introduction to Anthropology: Sex, Food, & Death

ANTHROPOLOGY 1AA3 (C02) – Winter Term 2017

Instructor: **Dr. Andrew Wade**

Email: [wadeand@mcmaster.ca](mailto:wadeand@mcmaster.ca)

Course Location: **LRW B1007**

Course Time: **Mondays 5:30 – 6:20PM**

**Wednesdays 5:30 – 6:20PM**

**Thursdays 5:30 – 6:20PM**

Instructor Office Location: **CNH 515**

Office Phone: **905-525-9140 x23916**

Instructor Office Hours: **Mondays 11AM – 12PM**

**Thursdays 1 – 2PM**

Required Text/Software:

**Sex, Food, and Death – 3rd Custom**

**Edition for McMaster University**

**Top Hat Subscription – 1+ term**

**see [www.tophat.com/pricing](http://www.tophat.com/pricing)**

Optional:

**Top Hat Study Guide for 1AA3**



“Festin”, Terry Richardson

This course will introduce students to the field of anthropology and its sub-disciplines through the discussion of some big questions that anthropologists investigate in contemporary and past societies. Some of the issues explored in this course include; sex, gender, food, illness, and death from archaeological, biological, cultural, and linguistic perspectives. Through this course you will develop an understanding of how the anthropological approach can be used to better understand the human condition, past and present.

If I have done my part in this course, and you yours, you will come away understanding:

- the diversity of research in the sub-disciplines of anthropology related to specific themes
- the theories, methods, and techniques used by anthropologists
- the human place in nature from an anthropological perspective
- the relevance of anthropological knowledge and practices to society as a whole
- how to think critically about contemporary issues and debates
- how to enhance your analytic and critical thinking skills through the readings and written assignments

### Academic Accommodations

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. *Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail [sas@mcmaster.ca](mailto:sas@mcmaster.ca). For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).*

Occasionally, illness or other medical issues make it impossible to meet deadlines or to take exams as scheduled. Students are responsible for arranging assignment extensions and make-up exams with the instructor as soon as possible.

### MSAF

The MSAF should be used for medical and non-medical (personal) situations. Approval of the MSAF is automatic (i.e. no documentation required)

Rules governing the MSAF are as follows:

- The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
- The upper limit for when an MSAF can be submitted has been reduced from 'less than 30%' to 'less than 25%' of the course weight.
- The 'one MSAF per term' limit is retained.
- As per the policy, an automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate their relief.

Policy: The MSAF policy can be found in the Undergraduate Calendar under General Academic Regulations & Requests for Relief for Missed Academic Term Work or here:

[http://academiccalendars.romcmaster.ca/content.php?catoid=11&navoid=1698#Requests\\_for\\_Relief\\_for\\_Missed\\_Academic\\_Term\\_Work](http://academiccalendars.romcmaster.ca/content.php?catoid=11&navoid=1698#Requests_for_Relief_for_Missed_Academic_Term_Work)

*All other late assignments will be penalized at a rate of 10% per day. Late assignments will not be accepted after 7 days beyond the original deadline without appropriate documentation from the Office of the Associate Dean of Social Sciences.*

### Academic Integrity (<http://www.mcmaster.ca/policy/Students-AcademicStudies>)

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located on the website above.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

### Correspondence

Most questions can and should be asked in class or during office hours. However, if you have a quick question or comment and need to email me, please feel free to do so. I check my email regularly throughout the week, so you can expect a response within **~48 hours**. Please put **1AA3E in the subject line** of your email and **include your name and student number** at the end of all correspondence. I cannot respond to lengthy questions over email but will be happy to discuss them in person. If office hours conflict with your schedule please let me know and we can make other arrangements. If an emailed question is relevant to the rest of the class, I will post a response on Avenue or discuss it in the next class. Feel free to post questions relevant to course content in the discussion forum of the course web site.

### Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI: <http://www.mcmaster.ca/uts/support/email/emailforward.html>

\*Forwarding will take effect 24-hours after students complete the process at the above link

(Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

**If you require this information in an alternate/accessible format, please contact Delia Hutchinson at [905-525-9140 extension 24523](tel:905-525-9140) or email [hutchin@mcmaster.ca](mailto:hutchin@mcmaster.ca)**

### Use of Electronic Devices (including laptops):

No electronic devices of any kind (including but not limited to cell phones, Blackberries, iPods, other MP3 players, voice recorders, etc.) will be allowed during examinations. Laptops and other data devices may only be used during lectures for note taking or other course-related purposes. *Disruptive use of electronic devices during class time may result in a request that you leave the classroom.*

### Avenue To Learn

In this course we will be using Avenue to Learn (<http://avenue.mcmaster.ca>). Log in, using your MacID and password, to connect to course content such as this syllabus, lecture overviews, announcements, interesting links, etc. Additionally, each lecture will be video recorded and you will be able to access the videos and lecture PPTs through Avenue.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### Top Hat

In this course we will also be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview ([www.support.tophat.com/hc/en-us/articles/200019034-Top-Hat-Overview-Getting-Started](http://www.support.tophat.com/hc/en-us/articles/200019034-Top-Hat-Overview-Getting-Started)) within the Top Hat Success Center, which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. An email invitation will be sent to you by email, but if don't receive this email, you can register by simply visiting our Top Hat course website: <https://app.tophat.com/e/134433>

**Note: our Course Join Code is 134433**

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in app support button, or by calling 1-888-663-5491.

*Note: The Government of Ontario requires that students be provided a no-extra-cost option for obtaining a course credit. A limited number of free Top Hat subscriptions are available for students in financial need – contact Dr. Wade as soon as possible but no later than **January 13, 2017**. As well, students who do not wish to pay for a Top Hat subscription will have the weight allocated to the Codes of Gender Reflection (30%). To exercise this option, you must notify Dr. Wade by email as soon as possible, but no later than **Jan 13, 2017**.*

## Marking Scheme

<b>Top Hat [8%]</b>	<b>Sex, Food, Death, &amp; Research [20%]</b>	
<b>Midterm Exam [20%]</b>	<b>Codes of Gender Reflection [22%]</b>	<b>Final Exam [30%]</b>

## Assignments

### **Top Hat [8%]**

We will be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

### **Sex, Food, Death, and Research [20%]**

A list of research tasks will be posted to Avenue in the first week. This is a group of tasks that, successfully completed, will contribute points towards this component of your final grade. There is a maximum of 20 points available in this component (for max 20% grade), and tasks may be completed more than once only in order to improve on what has been submitted previously. In the case of tasks completed more than once, the best attempt will contribute to your points total. **Task submissions must be made to the indicated areas of Avenue, and may be completed until midnight on March 19. Submissions after March 19 will not be accepted.**

### **Codes of Gender Reflection [22%]**

On March 21/23, we will be watching and discussing a documentary about gender performance in advertising media called Codes of Gender. Following the documentary, you will be provided with some guidelines for writing reflections and to direct your thinking in this reflection. Your reflection should be 750 ± 50 words, and **must be submitted online to the designated Avenue Dropbox by midnight on April 6.** You should retain a copy of any papers you submit.

### **Midterm Exam [20%]**

The midterm exam will consist of 40 multiple-choice questions, covering material prior to the midterm recess. The exam will be held in our regular classroom **during our regularly scheduled lecture time on February 16.**

### **Final Exam [30%]**

The final exam will consist of 60 multiple-choice questions, covering material taught after the midterm exam. The exam will be scheduled by the Exams Office during the April exam period (Apr.11-27). Be sure to double-check the university exams schedule for any last-minute changes.

**The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.**

<b>Date</b>	<b>Lecture</b>	<b>Readings</b>
Jan 4	<b>Welcome to Anthropology 1AA3</b> <i>No Lecture on Jan 5</i>	☺
Jan 9-12	<b>What is anthropology?</b> <b>Library Resources</b> <b>Critical Evaluation</b>	1-18 Rekdal Article
Jan 16-19	<b>Topic 1 – Illness, Disease, and Death</b> How do different cultures deal with illness? How do culture and health interact?	167-178
Jan 23-26	What factors influence health and access to health care? Do humans have the same diseases now as they did in the past?	179-186 214-217
Jan 30 - Feb 2	What constitutes 'death'? How do different cultures view death?	187-194 218-223
Feb 6-9	What can we learn about a person by looking at the skeleton? What happens to bodies after death? How do we investigate modern deaths?	195-211
Feb 13-16	How do we find clandestine burials? Midterm Review <b><u>Feb 16: MIDTERM EXAM</u></b>	☺
Feb 20-23	<b>MIDTERM RECESS: NO LECTURES</b>	
Feb 27 – Mar 2	<b>Topic 2 – Food and Nutrition</b> Why do we eat what we eat? What are the different ways that humans acquire food?	62-95
Mar 6-9	What is the earliest evidence for humans? How did we become human? When and where did humans start producing food?	224-240 247-263 268-271
Mar 13-16	How do we feed ourselves now? How & when did humans start to intentionally change the environment? How are humans still transforming the earth?	96-119 138-142
Mar 20-23	<b>Topic 3 – Sex and Gender</b> What is the difference between sex, gender, & sexuality? Codes of Gender	Pre-Viewing Questions 19-45
Mar 27-30	How are males & females distinctly different (or are they)? How do men and women form relationships? How do we communicate & use gender signals?	47-61
Apr 3-6	Does sex/gender affect our roles in society? Does sex/gender affect our health? How do we investigate sex and gender in the archaeological record?	Review 78-95
Apr 11-27	<b><u>FINAL EXAM</u></b>	

